

Emmanuel Bourbeau
73 ave. Pardo #208
Pointe-Claire, Québec H9R 3H4
Phone res.: (514) 695-4698
Email: ebourbeau84@hotmail.com

Career Objective I enjoy modeling and texturing characters and props and would really like to continue to do so as a **Junior Modeler** within a team of experienced co-workers.

Education

2006-2008 3D Animation - Video Games - NTL.09
Herzing College, Montreal, Quebec

2002-2006 Publication Design and Hypermedia Technology
John Abbott College, Ste-Anne-de-Bellevue, Quebec

Technical Skills

3D Studio Max, Adobe Premiere, Adobe Suite,
Dreamweaver, Flash, Microsoft Office,

Languages

Spoken and written languages: English, French.

Experience

2005-2007 On call worker
Entreprises Cara Ltée (Les)
514-631-2600
975, boulevard Roméo-Vachon Nord,
Dorval, Québec H4Y 1H2
Tasks: -Clean food carts
-Prepare cold meals
-Esthetically arrange hot meals
-Pack up cold drinks and amenities for flight
crew and passengers

Summer 2004

Secretary
Archives nationales du Québec, Centre de Montréal
535, rue Viger Est
Montréal, Québec H2L 2P3
Tasks: -Manage incoming and outgoing mail
-Answering phone
-Taking attendance
-Manage vacation time of employees

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November 30, 2003 President of the verification of identification table
Ecole Marguerite Bourgeoys,
5 rue Saint-Joachain,
Pointe-Claire, Quebec
Tasks: -Verify the identity of voters without I.D.
 -Assementation of voters without I.D.

Summer 2003 Secretarial substitute
Gouvernement du Qu ébec, Minist ère du Revenu
DPPA-Montreal (day)
577, boulevard Henri-Bourassa Est
Montreal, Quebec H2C 1E2
Tasks: -Typing letters
 -Answering phone
 -Taking attendance
 -Manage vacation time of employees

April 14, 2003 Poll Clerk (representing a candidate)
Ecole Saint-George
Tasks: -Verify voters' identity
 -Note who has voted
 -Poll runner
 -Count votes at the end of election

**Academic Project and
Volunteer Experience**
2004-2005

Print Designer and Flash Animator
[STU-DEO](#) (Student design organization)
John Abbott College
Tasks: -Supervise the Print Design team
 -Design business cards
 -Create Flash cartoons

2001-2002 Coach for the West Island Track Team for the intellectually
and physically challenged.